1.Hasty Generalization

Weak: Since living in an extended family helps to develop good character, we should let our children grow up in extended families.

Strong:

Process: Adding reference to research or any other type of studies to support the argument and using cautious language

In various case studies and research studies, it has been notified that living in an extended family helps to develop good character, so we may try to make our children grow up in extended families.

2. Use of personal experience instead of objective evidence:

Weak: Based on my own experience, it can be argued that almost all students have problems with using tenses correctly.

Strong:

Process: Avoid personal experience point and add general point of reference

From the general observation on the students, it can be hypothesized that most students have problems with using tenses correctly.

3. Misleading Statistics

Weak: Ethnic minority students will never be efficient teachers of English;75% of them failed in phonetics.(The number of students from ethnic minorities on the course was four)

Strong:

Process: Sometimes avoid definite imposing idea and give the data no. acceptably big

Ethnic minority students have comparatively less potential to be efficient teachers of English;75% of them failed in phonetics.(The number of students from ethnic minorities on the course was 100).

4.Not taking into account alternative viewpoints:

Weak: Either leather manufacturers must attract more young people to take up the trade or it will die out. There are no other options.

Strong:

Process: Making flexible standpoint over the issue and supporting the argument objectively, rationally with evidence reference.

As young people are doing better in manufacturing and marketing the leather products, attracting more young people to the field may be a wise and good option to save the industry.